

EDUC-EUROPE EUROPEAN TRAINING FOR SOCIAL EDUCATORS

Erasmus+



Training without borders

Employers and training organisations from several countries, driven by a shared desire to promote social Educators as responsible players promoting personal development and a more just world, have pooled their resources to offer professional training based on interpersonal contact and intercultural openness.

The training courses focused on current problems of social work will allow you to improve your skills with the best European practices through ground-breaking training methods.

European funding and investments from different partners support EDUC-EUROPE since 2006.

www.educ-europe.eu



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EDUC-EUROPE TRAINING BEYOND BORDERS

By including an international dimension to social educator training, EDUC-EUROPE wants to train professionals who:

- **Are open** to social and educational issues beyond their national borders.
- **Are able** to better apprehend intercultural issues thanks to personal experience dealing with a foreign culture and language.
- **Want** to maintain the renewal of their skills and practices.
- **Are aware** of their shared professional identity and are able to work in interprofessional teams and in an international network.
- **Are aware** of the new problems of social action.

We hope that this training will help social educators understand what culture shock feels like through personal experience. By assessing the shared social and educational challenges of modern life and by discovering the diversity of educational practices which exist in various environments, they will be better prepared to identify what is at the core of professions based on social relations and the fight against exclusion. The international dimension is part and parcel of overall personal and professional training.



By putting intercultural openness at the heart of social educator training means:

- **Joining** a business built on quality relationships with others.
- **Changing** one's view about people in difficulty by learning to go beyond one's own cultural preconceptions.
- **Fighting** against all forms of imprisonment be they social, cultural or mental.
- **Working** together to bring down the walls of exclusion.



By choosing an EDUC-EUROPE training, you take the opportunity to share your knowledges and experiences in an international context with:

- Professionals of social work intervention (social workers, educators, social service assistant agents).
- Trainers and social sciences researchers.
- Students from different fields of social studies.

Development of the empowerment of educators and beneficiaries in the field of youth at risk and social exclusion: an innovative project financed by the Erasmus +



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→ Context

EDUC-EUROPE partners are gathered once again for a new project whose aim is to promote new means of considering social intervention. Indeed, social workers agreed that it is essential today to change the attitude to persons supported and to facilitate the involvement of beneficiaries by developing their empowerment, therefore by getting to evolve professional practices and by setting up new interventional devices.

→ Content

In order to face this issue, EDUC-EUROPE offers a reflection on two topics that concern all the partners, each at their level, field workers as well as trainers, to identify how the empowerment is helping the beneficiaries' development:

- for educational support of youth at risk with issues involving justice.
- in social work with adults in insecure situations.

→ Goals

- To train educators and social workers without borders, in spirit and in practice.
- To promote the sharing of good practices, common thoughts on pedagogy and social interventions experimented in other European countries.
- To allow their professional mobility inside Europe as an asset for their present time and future employability.



→ The research-action approach

Social workers, trainers, beneficiaries or former beneficiaries only usually meet in very defined areas and contexts where each actor plays its part, defends its prerogatives or fights for its rights. Into the research-action context, they will learn all along the process to work together, to diagnosis, to seek to understand the mechanism of social exclusion, to look for solutions. Gradually, a collaboration link between researchers will appear on a similar research topic. This inductive and reflexive process also reflects an application of the empowerment in training situation and is based on the belief that field workers, trainers and beneficiaries can look for the most fitted solutions together.

Chronicle

- **2006.** Creation of the EDUC-EUROPE network.
- **2006-2010.** Leonardo funding: "European view on the role of the families in educational support of youth at risk".
- **2010.** Signature of the EDUC-EUROPE partnership agreement.
- **2011-2013.** How to take the person into consideration in a collective support? "Living well together: value and vector of educational work".
- **2014-2016.** Erasmus + funding : "Development of the empowerment of educators and beneficiaries in the field of youth at risk and social exclusion".

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EDUC-EUROPE is open to new partnerships.

Federations, foundations, universities, upper schools, training centers and other organisms interested in are welcomed from the european countries and elsewhere. They are invited to contact François Gillet, fgillet@heb.be, who will inform them of the welcoming and admission process into the network.